# WHSLOGOsmWaiākea High School Senior Project Presentation Rubric

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| --- | --- | --- | --- |
| **Student:**  |  | **Academy:** |  |
| **Judge:** |  |

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| --- | --- | --- | --- | --- | --- |
|  |  | **A** | **B** | **C** | **D/F** |
|  |  | **Excellent** | **Good** | **Average** | **Below Average** |
| **Content** | Employs an interesting attention getter. |  |  |  |  |
| Introduces and explains purpose of Senior Project. |  |  |  |  |
| Discusses research topic and details of research. |  |  |  |  |
| Describes details of Project – what, where, mentor, activities |  |  |  |  |
| Communicates a “learning stretch” that includes challenges and reflects personal growth. |  |  |  |  |
| Concludes with reflection on what has been learned and how relates to future plans for college or career. |  |  |  |  |
| Demonstrates an organized presentation and a logical connection of components during presentation. |  |  |  |  |
| Supports presentation with details, examples, and anecdotes. |  |  |  |  |
|  |  |  |  |  |  |
| **Delivery** | Appropriately greets evaluator and maintains eye contact throughout presentation. |  |  |  |  |
| Stays primarily in formal language and sustains appropriate volume, rate, and clarity of voice throughout presentation. |  |  |  |  |
| Demonstrates professional appearance in dress, attitude, tone, poise, posture, and gestures. |  |  |  |  |
| Use of visual component enhances presentation effectively and creatively. |  |  |  |  |
| Presentation shows preparation and practice and adheres to 8-15 minute time frame. |  |  |  |  |
|  |  |  |  |  |  |
| **Q & A** | Relaxed. Answers directly and confidently but with thoughtfulness. |  |  |  |  |
| Answers are relevant, accurate, and demonstrate knowledge of entire research and project outcomes. |  |  |  |  |
|  |  |  |  |  |  |
| **Overall Project Evaluation** (Must be C or higher to pass) |  |
| **Comments:** |

**Possible questions:**

* Were you surprised by the things you learned in your Research Paper or your Project? If so, what?
* Did your experience confirm your desire to work in this field? How so? If not, why not?
* What would you do differently if you could start over?
* What was the most challenging part of your Project?
* What general advice would you give next year’s seniors about the Senior Project?